



SUNSET RIDGE SCHOOL DISTRICT 29

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Cultivating a learning community that engages the hearts and minds of students, one child at a time

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SCHOOL DISTRICT ORGANIZATION

School District Legal Status

The Constitution of Illinois requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capacities.

The Constitution of Illinois places the responsibility of establishing and maintaining public schools with the General Assembly and directs the General Assembly to provide for a State Board of Education which has general supervision over all public schools. The School Code of Illinois provides that local school districts shall be governed by a properly elected Board of School Directors or Board of Education. Local school boards are instruments of the Illinois General Assembly and derive their authority from the Illinois Constitution and Statutes and the regulations of the State Board of Education.

The General Assembly has implemented this constitutional mandate through the creation of school districts of various types. Sunset Ridge, a common school district, is governed by the laws set forth for school districts having a population of not fewer than 1,000 and not more than 500,000.

The school board has responsibilities to the local citizenry it serves and to the professional personnel it employs. The School Board of Sunset Ridge District 29 is the policy making body for the District's schools and serves within the framework provided by law, the will of the local citizenry and the ethics of the professional personnel employed by the School Board. The school district constitutes a body corporate which possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate and enter into such obligations as are authorized by law.

SCHOOL DISTRICT ORGANIZATION**Cooperative Agreements**

The School Board of Sunset Ridge School District 29 shall provide curriculum extensions for the District's instructional program and facilitate attainment of District goals by participation in the following cooperatives:

1. North Suburban Special Education District (NSSED)
2. Low Incidence Cooperative Agreement (LICA)
3. North Cook Intermediate Service Center (No. Cook ISC)
4. Ed-Red
5. Fed Ed
6. Educational Benefits Cooperative (EBC/NSBC)
7. Collective Liability Insurance Cooperative (CLIC)
8. Illinois Energy Consortium (IEC)

SCHOOL DISTRICT ORGANIZATION

Non-Discrimination

Sunset Ridge School District 29 shall treat all persons equally without regard to race, color, creed, national origin, sex or handicaps unrelated to the function to be performed. This commitment relates to employment practices, the education of children and relations with the community at large.

Specifically, Sunset Ridge School District 29 shall:

- Employ and promote individuals solely on the basis of their qualifications and without regard to the characteristics outlined above;
- Examine all parts of the curriculum to make sure that it emphasizes positive human relationships; assign and educate each child without regard to race, color, creed, national origin, sex or handicaps unrelated to the function to be performed; recognizing that children may be grouped for special educational purposes in order to meet special educational needs which children may have; and
- Maintain an atmosphere in which all persons can develop attitudes and skills for effective cooperative living, including:
 - respect for the individual regardless of economic status, intellectual ability, race, creed, color, religion, sex, or age;
 - respect for cultural differences;
 - respect for the right of others to seek and maintain their own identities;
 - respect for economic, political and social rights of others.

SCHOOL DISTRICT ORGANIZATION

EDUCATIONAL PHILOSOPHY

It is the intent and purpose of the School Board of Sunset Ridge School District 29 to provide a school environment which will contribute to the achievement by each child, in accordance with his age and abilities, of the following goals:

1. An intellectual awareness of and curiosity about the world in which he/she is learning to live and of the skills required for a satisfying exploration of that world;
2. A responsiveness to the expressions of the ideal in man's heritage and aspirations;
3. An urge toward self-expression in appropriate media and discriminating style;
4. A sense of purpose in his or her attitudes, and responsibility in his/her acts toward his/her peers and toward the larger community;
5. An appreciation of his/her worth and potential in a society of diverse and competitive aspirations; and
6. An acquisition of fundamental knowledge and skills.

We will strive to provide the citizens of this community with the most complete educational program possible. Every effort will be made to:

1. Make the best use of the facilities which are provided by the taxpayers;
2. Secure in the judgment of the School Board the best personnel available;
3. Advise and inform the lay public from time to time of all school activities and to seek their advice;
4. Provide the highest moral, ethical and professional leadership; and
5. Inform the employees of any actions of the School Board pertinent to their particular interests.

SCHOOL DISTRICT ORGANIZATION

Long-Range Planning

Long-range as well as short-term goals are necessary for the continuation and growth of the educational program.

1. Constant review and evaluation of educational plans are necessary for growth and excellence.
2. Educational leadership, as provided by the Superintendent, is necessary for the implementation of curriculum innovations.
3. Fiscal responsibility is achieved and maintained through planning.
4. The administrative staff is charged with the responsibility of keeping the School Board apprised of the current and future status of the educational program. The status report shall include:
 - a review and evaluation of the present curriculum;
 - a projection of curriculum needs;
 - a projection of resource needs and availability for the instructional program;
 - a plan for the implementation of new or revised instructional programs.